



Guarantor: Rector's Office

Košice, 24 September 2026
Ref.: REK002047/2026-UPA/6945

Study Regulations
of
Pavol Jozef Šafárik University in Košice
for the first, second, and combined first and second levels of study

September 2026

The Study Regulations of Pavol Jozef Šafárik University in Košice for the first, second and combined first and second levels of study (the “Study Regulations”) are, under Section 31(1) (c) of Act No. 300/2025 Coll. on Higher Education Institutions and on Amendments of and Supplements to Certain Acts, as amended (the “Higher Education Act”) an internal regulation of Pavol Jozef Šafárik University in Košice (the “University” or “UPJŠ”) and regulate the rules of study at UPJŠ.

In accordance with the Standards for the Internal Quality Assurance System of Higher Education and the Standards for the Study Programme of the Slovak Accreditation Agency for Higher Education (the “SAAHE”), the University, as part of the European Higher Education and Research Area, contributes to the development of education and knowledge in accordance with the needs of society, and to creative scientific research and artistic activity, in accordance with the principles of academic integrity and the values of academic freedoms.

To achieve this objective, the University, which enjoys academic autonomy, promotes the active participation of its students in its activities and governance, particularly in ensuring the quality of higher education, organizing studies, and making decisions on students’ academic rights and obligations. In order to achieve the best possible educational outcomes, UPJŠ provides support services for its students and staff and creates conditions for their professional development. Through cooperation with public authorities and legal entities operating in the fields of culture and economic life, the development of international cooperation, and support for civil society, the University encourages the academic community to apply the principles of social responsibility.

Part I GENERAL PROVISIONS

Art. 1 Recitals

1. Studies at the University are characterised by their university-level nature and, subject to the rules laid down in these Study Regulations, students are entitled to complete individual parts of their study programmes at any part of the University. Individual accredited study programmes are delivered and, to the extent specified, administratively managed by the respective faculties of the University or by university-wide units, in accordance with its Accreditation Regulations and the Rules of the Internal System of Quality Assurance and Verification of Education, Scientific, Research, Development, Artistic or Other Creative and Support Activities (the “Internal Quality System” or “IQS”), in accordance with which UPJŠ implements education quality assurance policies.
2. These Study Regulations govern the rules of study in first-level study programmes (bachelor’s programmes), second-level study programmes (master’s programmes), and combined first- and second-level study programmes (master’s or doctoral programmes¹) at the University.
3. The University’s Study Regulations are binding on all students, university teachers (the “teachers”), and other employees who manage and provide studies at the University and

¹ Pursuant to Section 60(4) of the Higher Education Act, a study programme is considered a doctoral programme if it focuses on studies in the fields of human medicine or veterinary medicine.

its faculties.

4. Where necessary, faculties may specify individual provisions of these Study Regulations in more detail by means of internal regulations.
5. UPJŠ guarantees academic freedoms and rights in accordance with the Higher Education Act, the principles of democracy and humanism, and the applicable law.
6. The academic environment of UPJŠ is inviolable. The carrying of weapons in the academic environment of UPJŠ is prohibited; except in cases provided for in Section 12(3) of the Higher Education Act. The Rector may also grant an exemption in other justified cases.
7. UPJŠ creates conditions for the creative, safe, and responsible use of artificial intelligence as a tool to support education, research, development, artistic activities, and other creative activities. The rules governing the use of artificial intelligence are laid down in UPJŠ's internal regulations to ensure that its use complies with the principles of transparency, ethics, academic integrity, and the protection of intellectual property rights and other rights.

Art. 2

Levels and Forms of Study, Standard Duration of Study

1. The University provides higher education at all three levels of study, i.e. first level (bachelor's programmes), second level (master's programmes), combined first and second levels of study (master's or doctoral programmes), and the third level (doctoral study programmes). It also provides further education (e.g. specialisation and lifelong learning).
2. Study programmes may be academically oriented, aimed at acquiring theoretical and practical knowledge based on the current state of science or arts, or professionally oriented bachelor's programmes, aimed at mastering the application of such knowledge in professional practice. Academically oriented bachelor's programmes are designed to continue to the second level education. Information on whether a study programme is professionally oriented, a teacher-training programme, a combined translation programme, an artistic programme, or a joint study programme forms part of the basic description of the study programme.²
3. The University and its faculties provide higher education in individual fields of study or in combinations of two fields of study through accredited study programmes, the list of which is published by the University in the manner stipulated in the Higher Education Act.
4. Study programmes provided by the University clearly specify the qualification acquired upon successful completion of the programme, as well as the graduate profile that clearly defines the learning outcomes corresponding to the relevant field of study. They enable students to acquire transferable competences that contribute to their personal development.
5. Higher education is provided in full-time and part-time forms of study. Both forms of study may be delivered through in-person, distance, or blended learning.
6. Where a study programme combines two fields of study, it constitutes interdisciplinary study pursuant to the Higher Education Act³ and is delivered by one or more faculties of the University. This applies where both fields of study are represented approximately equally in the study programme; otherwise, one field of study is designated as the major field and

² Section 56(9)(m) of the Higher Education Act.

³ Section 56(12) of the Higher Education Act.

the other as the minor field.

7. The organisation of all levels and forms of higher education at the University is based on the credit system of study.
8. The University provides lifelong learning in accordance with specific regulation.⁴
9. Faculties may also provide instruction in individual courses or components of study for other faculties, higher education institutions, or institutions.
10. In accordance with the Higher Education Act, the standard duration of study at the University is determined as follows:
 - a) first-level study programme (bachelor's programme): a minimum of three and a maximum of four academic years;
 - b) second-level study programme (master's programme): a minimum of one and a maximum of three academic years;
 - c) combined first- and second-level study programme (master's or doctoral programme): a minimum of five and a maximum of six years.
11. Study programmes have a standard duration in accordance with the approved accreditation.

Art. 3 Students

1. An applicant becomes a student of the University upon being admitted to a study programme and enrolling in one of the higher education study programmes delivered by the University or its faculties. The person becomes a student on the date of enrolment, unless otherwise provided by the Higher Education Act.
2. A student ceases to be a student of the University upon:
 - a) interruption of studies – on the date of interruption of studies;
 - b) successful completion of studies in accordance with the relevant study programme – on the date on which the last requirement prescribed for the successful completion of the relevant study programme is fulfilled;
 - c) withdrawal from studies – on the date on which the student's written statement of withdrawal from studies is delivered;
 - d) failure to complete studies within two years after the expiry of the standard duration of study in the full-time form, or within three years after the expiry of the standard duration of study in the part-time form – on the last day of the academic year in which the student was required to complete the studies;
 - e) expulsion from studies for failure to meet the requirements arising from the study programme, the Study Regulations of UPJŠ or the relevant faculty's study regulations, where the study programme is delivered by a faculty – on the date on which the decision on expulsion from studies becomes final;
 - f) expulsion from studies as a disciplinary sanction imposed following disciplinary proceedings – on the date on which the decision on expulsion from studies becomes

⁴ Act No. 292/2024 Coll. on Adult Education and on Amendments of and Supplements to Certain Acts.

final;

- g) a decision declaring a state examination or any part thereof invalid, pursuant to the Higher Education Act⁵ within a lower-level study programme, where the relevant qualification is a prerequisite for admission to the ongoing higher-level study programme – on the date on which the decision declaring the state examination or any part thereof invalid becomes final;
 - h) surrender of the academic degree awarded upon completion of a lower-level study programme, where the relevant qualification is a prerequisite for admission to the ongoing higher-level study programme – on the date on which the written notification pursuant to the Higher Education Act⁶ is delivered;
 - i) cancellation of the study programme the student is studying, provided that the student has not accepted an offer to continue studies in another study programme – on the date on which the cancellation of the study programme is announced.
3. Students are entitled to information and counselling services relating to their studies and to the employability of graduates of study programmes. These services are provided by study advisers, coordinators, and the UNIPOC centre.
4. Students are required to comply with the obligations arising from the study programme in which they are enrolled, as well as with the obligations laid down in the Higher Education Act, the UPJŠ Study Regulations and the study regulations of the relevant faculty or the Institute of Physical Education and Sport. In particular, students are required to:
- a) behave in accordance with the principles of academic integrity, observe generally accepted ethical principles, and refrain from conduct that could compromise the safety of the University's academic environment;
 - b) truthfully disclose the use of artificial intelligence in the preparation of a final thesis or other academic outputs;
 - c) pay tuition fees and other study-related charges, in accordance with the Higher Education Act, exclusively and directly to the University, and provide truthful information on facts relevant to their determination;
 - d) notify the University or the relevant faculty, where the student is enrolled in a study programme delivered by that faculty, of the address designated for the delivery of official correspondence;
 - e) communicate with the University or the relevant faculty on matters relating to their studies, primarily through the UPJŠ Academic Information System (the "AiS2") and their assigned student email addresses and actively use these communication channels for this purpose.
5. UPJŠ provides an appropriate academic environment and suitable study conditions for students with specific needs without lowering the requirements for their academic performance. A student with specific needs is understood to be a student:

⁵ Section 104 of the Higher Education Act.

⁶ Section 105 of the Higher Education Act.

- a) with a sensory, physical or multiple disability;
- b) with a chronic illness;
- c) with a health impairment;
- d) with a mental health condition;
- e) with autism or other pervasive developmental disorders;
- f) with developmental learning disorders.

The status of a student with specific needs and the entitlement to support services are further governed by the University's internal regulation.

Art. 4

University Teachers

1. University teachers hold the positions of professor, associate professor, assistant professor, professional lecturer, and lecturer. University teachers are required to develop their professional, research, artistic, and pedagogical skills and knowledge in order to acquire the latest knowledge in their respective fields of study and thereby ensure their professional development. The conditions governing the periodic fulfilment of professional, research, artistic, and pedagogical obligations are further specified in the internal regulations of the University or the relevant faculty.
2. The professional qualification of a university teacher teaching within a study programme is generally at least one level higher than the qualification awarded upon completion of that programme.
3. Profile courses are taught by university teachers holding the position of professor or associate professor in the relevant or a related field of study. In professionally oriented study programmes, profile courses are taught by university teachers who are also experienced professionals in the relevant economic sector or field of professional practice.
4. Doctoral students enrolled in full-time or part-time doctoral study programmes also participate in the University's educational activities.
5. Research staff and experts from research and professional practice may also participate in the University's educational activities.
6. UPJŠ provides opportunities for university teachers to undertake mobility, which involves a period spent at a host higher education institution or other institution located in a country other than the country in which UPJŠ is based. Staff mobility at higher education institutions may take the form of a research stay, a study visit, or a stay focused on the professional development of a university teacher. The arrangements for university teacher mobility are specified, in particular, by an agreement between UPJŠ and the host higher education institution or other institution concluded before the mobility begins, by the terms of the relevant exchange programme, or by the terms of an international agreement. The employment relationship of a university teacher remains in force throughout the mobility period.
7. Upon request, the University shall grant a university teacher creative leave (sabbatical leave) for a period of up to six months once every seven years, provided that no serious

circumstances relating to the fulfilment of the duties of the University or the relevant faculty prevent it. During the creative leave, the university teacher shall receive their functional salary, reduced by no more than 40%.

8. An emeritus professor may participate in the research, development, artistic, and other creative activities of the faculty.

Art. 5

Study Adviser, Coordinator

1. The University appoints study advisers to provide advisory services to students, especially when compiling their study plans. Study advisers are appointed and dismissed from among university teachers by the Rector or, where they are to serve within a faculty, by the Dean.
2. To facilitate student mobility, the Rector appoints a university coordinator from among university teachers. In cooperation with the International Relations Office of the Rector's Office, the coordinator is responsible for organising international cooperation in education, handling matters related to the outgoing and incoming mobility of students and providing advisory services on study opportunities at other higher education institutions in the Slovak Republic and abroad.
3. To perform the tasks referred to in paragraph 2 of this Article, the Dean of the faculty appoints a coordinator from among university teachers and, where necessary, also appoints departmental, institute or clinical coordinators.

Part II

ORGANIZATION OF STUDY

Art. 6

Admission to Studies

1. Any person who fulfils the basic admission requirements laid down in the Higher Education Act⁷, other admission requirements pursuant to the Higher Education Act⁸ and any further requirements established by the University or the relevant faculty, where the chosen study programme is delivered by a faculty, may study the chosen study programme at the University. The admission requirements for each specific study programme are publicly available on the website of UPJŠ, or the relevant faculty delivering the programme and allow students with specific needs to meet those requirements as well.
2. Where required by the nature of a study programme, UPJŠ or the faculty delivering the programme may also establish the verification of medical fitness as a condition for admission to studies.
3. The University or the faculty delivering the study programme may determine that an applicant will not be admitted if, during the preceding five years, they were expelled from studies as a result of a disciplinary offence or were repeatedly expelled from a study programme in the same field and level of study for failure to meet the requirements arising

⁷ Section 68 of the Higher Education Act.

⁸ Section 69 of the Higher Education Act.

from the study programme and the Study Regulations of the University and the relevant faculty or the Institute of Physical Education and Sport.

4. Where the admission procedure includes an entrance examination to assess the applicant's aptitude for study, the University or the relevant faculty shall, at the request of an applicant with specific needs, determine the format and method of conducting the entrance examination based on an assessment of the applicant's specific needs and taking those needs into account.
5. Admission procedures for study programmes offered by the University and its faculties are governed by the provisions of the Higher Education Act⁹ and the admission rules of the University and the relevant faculty.

Art. 7

Documents Relating to Studies

1. Documents relating to studies include the student ID card, the transcript of records, and the practical training logbook. These documents may also be issued and maintained in electronic form.
2. The student ID card (PIK ISIC) is a document confirming a person's status as a student and entitling the holder to exercise the rights and enjoy the benefits of student status arising from legislation, the internal regulations of UPJŠ or the relevant faculty, and agreements with other legal entities. The student ID card is issued by the UPJŠ Automatic Identification System Administration (AIO) following registration in the student register.
3. The transcript of records¹⁰ contains information on the academic obligations fulfilled by the student as part of their study programme. The transcript of records is issued by the University or, where the study programme is delivered by a faculty, by that faculty. The transcript of records is issued to:
 - a) a person whose studies have ended by means other than successful completion;
 - b) a student, upon request;
 - c) a graduate, upon request.
4. The practical training logbook is a document used to record a student's work during practical training, in which the progress of the training is documented in chronological order. Each entry shall be confirmed by a designated university teacher. UPJŠ or the relevant faculty may request the organisation where the practical training took place to permit verification that the training recorded in the logbook corresponds to the documentation maintained by that organisation.

Art. 8

Study Programme

1. A study programme is a set of courses comprising educational activities, which include, in particular, lectures, seminars, exercises, a final thesis, project work, laboratory work,

⁹ Section 70 et seq. of the Higher Education Act.

¹⁰ Section 7(3) of the Ministry of Education of the Slovak Republic Decree No. 205/2026 Coll.

internships, field trips, professional practice, state examinations, and combinations thereof. The rules governing the completion of these activities are structured so that successful completion of the educational activities, in compliance with the applicable rules, enables students to obtain a higher education qualification.

2. A study programme is further specified by the provisions of the Higher Education Act.¹¹ The rules for designing, approving, delivering and modifying a study programme¹² are governed by the rules of the internal quality assurance and verification system¹³ at Pavol Jozef Šafárik University in Košice.
3. Primary responsibility for the delivery, development, and quality assurance of a study programme rests with the designated person responsible for the study programme (PRSP), who is also responsible for the profile courses. In master's and doctoral study programmes, this person holds the position of professor; in bachelor's study programmes, the person holds the position of professor or associate professor.
4. The basic characteristics of a study programme specify its title; the faculty at which it is delivered; the field of study (or combination of two fields of study) in which completion of the study programme leads to a higher education qualification; the level of higher education for which the study programme is intended; the form of study; the predominant method of study; the place where the study programme is delivered; the standard duration of study, expressed in years; the number of credits required for the proper completion of the study programme; the language or languages of instruction; the academic degree awarded; the learning outcomes; and the information whether the programme is professionally oriented, a teacher-training study programme, a combination translation study programme, an arts study programme or a joint study programme.
5. Where practical training forms part of a study programme, it may be provided by UPJŠ, the relevant faculty or another component of UPJŠ, a legal entity established by UPJŠ, or a legal or natural person with whom UPJŠ or the faculty, where the study programme is delivered at a faculty, has concluded a paid or unpaid practical training agreement, or at that person's premises. The purpose of practical training is to develop students' professional skills, creative abilities and competencies. Practical training may take the form, in particular, of professional practice, an internship, laboratory or clinical practical classes, creative studio work, simulation, project work or field exercises. During practical training, students are subject to the generally applicable occupational health and safety regulations.¹⁴
6. Professionally oriented bachelor's study programmes are delivered in cooperation with employers or at an organisation cooperating under a contractual agreement, and their learning outcomes focus primarily on practical skills. Professionally oriented bachelor's study programmes include practical training amounting to at least 30 credits. Every professionally oriented bachelor's study programme, as well as every master's and doctoral study programme, includes a final thesis and a final internship. The student chooses whether to prepare a final thesis or complete a final internship.
7. A study programme is delivered exclusively in a manner consistent with its basic

¹¹ Section 56 et seq. of the Higher Education Act.

¹² Section 3(3) of Act No. 269/2018 on Higher Education Quality Assurance, amending Act No. 343/2015 Coll. on Public Procurement and on Amendments of and Supplements to Certain Acts, as amended.

¹³ Accreditation processes. Available at: <https://www.upjs.sk/kvalita/akreditacne-procesy/>

¹⁴ Act No. 124/2006 Coll. on Occupational Health and Safety and on Amendments of and Supplements to Certain Acts, as amended.

characteristics as recorded in the register of study programmes.

8. Each study programme has defined learning outcomes that are consistent with the description of the relevant field of study. The learning outcomes of the study programme are aligned with the learning outcomes of the individual courses, which are defined separately for each course within the programme.
9. As part of the requirements for successful completion of study, the study programme clearly specifies the level and nature of creative activities, particularly in relation to the final thesis or final internship.
10. A study programme is designed to enable students to undertake academic mobility or to achieve equivalent learning outcomes, including through the use of information and communication technologies without physical presence, usually by completing an elective course.
11. Where the nature of the study programme permits, the programme is designed to enable students to undertake practical training.
12. A teacher training study programme focuses on the application of theoretical and didactic knowledge in the professional practice of teaching staff. It may be delivered as a first-level (bachelor's) study programme, a second-level (master's) study programme, or a combined first- and second-level (master's) study programme. The minimum amount of practical training, in the form of a student's educational activities at a school or school facility within the relevant teacher training programme, is as follows:
 - a) 100 hours in a bachelor's study programme;
 - b) 150 hours in a master's study programme, of which at least 100 hours must consist of direct educational activities;
 - c) 250 hours in a combined first- and second-level (master's) study programme, of which 100 hours must consist of direct educational activities.

Practical training in teacher training study programmes is carried out exclusively in schools and school facilities. This does not apply to practical training aimed at acquiring non-teaching competencies. For this purpose, a practical training agreement¹⁵ is concluded between UPJŠ or the relevant faculty and a school or school facility for a period of up to five years, during which the faculty school or faculty school facility must meet the criteria established by the Ministry of Education. Further details concerning teacher training study programmes and practical training within such programmes shall be laid down in the internal regulations of the relevant faculty.

13. A combined translation study programme is delivered as either a bachelor's or a master's study programme in the field of study of Philology and covers two languages. Further details shall be laid down in the internal regulations of the relevant faculty.
14. A joint study programme¹⁶ is delivered in cooperation with another higher education institution, including the institution based outside the Slovak Republic. The joint study programme is implemented on the basis of an agreement between UPJŠ and the cooperating higher education institution, which governs, inter alia, the common conditions for the development of the joint study programme, decision-making concerning admissions procedure, and the determination of whether the requirements for the successful completion of study have been met.

¹⁵ Section 75(1)(c) of the Higher Education Act.

¹⁶ Section 57 et seq. of the Higher Education Act.

15. A short study programme is designed to provide higher vocational education through which participants acquire practical knowledge applicable to the performance of a profession. Practical training accounts for at least one third of the credit workload of a short study programme.¹⁷ Participants in a short study programme do not have the status of students. Further details shall be governed by the internal regulations of the relevant faculty or the Institute of Physical Education and Sport.

Art. 9

Study Plan

1. The study programme includes a recommended study plan designed to enable students to fulfil the requirements for successful completion of their studies within the standard duration.
2. The study plan consists of profile and other courses, other educational activities included in the study programme, and the requirements for successful completion of studies, including state examinations, which enable students to achieve the learning outcomes specified in the graduate profile and which guarantee access to up-to-date knowledge, skills, competences, and transferable competencies that contribute to students' personal development and future career prospects. Professionally oriented bachelor's study programmes place particular emphasis on developing practical professional skills relevant to the respective economic sector or field of social work.
3. The study plan specifies the chronological and substantive sequence of courses, the type, scope and method of education, the requirements for completing each course, the forms of assessment of academic performance, including consideration of opportunities to complete academic mobility, the number of credits, and the learning outcomes.
4. Students draw up their own study plans, either independently or with the assistance of a study adviser, by selecting from the courses offered within their study programme, while ensuring compliance with the rules of the study programme and the provisions of these Study Regulations.

Art. 10

Study Programme Courses

1. Educational activities are delivered in one or more formats (e.g. lectures, seminars, exercises, consultation seminars, laboratory classes, field trips, professional practice), with the proportion of each teaching format for a given course determined by the study programme.
2. Each course is uniquely identified within the University by its code and title, has an assigned number of credits and is designed to be completed within a single semester. Basic information about the nature of the course shall be provided in the course information sheet in the prescribed format.¹⁸
3. Courses included in a study programme are divided into the following categories:
 - a) compulsory courses – successful completion of these courses is a prerequisite for

¹⁷ Section 75 of the Higher Education Act or under Act No. 61/2015 Coll. on Vocational Education and Training and on Amendments of and Supplements to Certain Acts, as amended.

¹⁸ Annex No. 2 to the Ministry of Education of the Slovak Republic Decree No. 205/2026 Coll.

successfully completing a part of the study programme or the entire study programme;

- b) compulsory elective courses – these complement the nature of the study programme and, together with elective courses, allow students to tailor their study plan to their individual needs. Successful completion of a part of the study programme or the entire programme requires the successful completion of a specified number of these courses chosen by the student, or the acquisition of a specified number of credits for such courses chosen by the student, in accordance with the structure prescribed by the study programme;
- c) elective courses – all other courses selected by the student to supplement their studies and obtain a sufficient number of credits in the relevant part of the study programme.

4. Departments, institutes or clinics (the “departments”) may, at their discretion, propose that enrolment in certain courses be mutually exclusive (designating mutually exclusive courses) or subject to prerequisites. The relevant Study Programme Board shall decide on such proposals.
5. Compulsory and compulsory elective courses are generally taught at the faculty where the relevant study programme is delivered. Courses taught at another faculty may also be included among compulsory and compulsory elective courses, subject to an agreement between the Deans of the faculties concerned.
6. Students may enrol in elective courses from the range of courses offered within their own study programme, as well as from courses offered by other study programmes and other faculties of the University, subject to the applicable rules (Article 10(3)(c), Article 13(7) and Article 14(6) of these Study Regulations).
7. Courses within a study programme are classified according to their prerequisites as follows:
 - a) Independent courses – enrolment in such a course is not conditional upon successful completion of any other prerequisite course;
 - b) courses with dependencies – these require the successful completion of other courses. Enrolment in or completion of such a course is conditional upon the successful completion of the prerequisite course or courses.
8. The following rules apply to the completion of prerequisite courses and dependent courses:
 - a) If a student fails to successfully complete a prerequisite course in the given academic year (the “AY”), the student may request that the dependent course be removed from their registration sheet no later than the first week of the following semester;
 - b) If the semester sequence of a re-enrolled prerequisite course and its dependent course, during the given AY, allows the student to complete the dependent course, the student is entitled to enrol in that course subsequently, no later than the first week of the semester, and complete the course in full;
 - c) If a student has duly completed the teaching component of a course but has failed to obtain an assessment or has not met the requirements for registering for an examination date, the student is required, upon re-enrolling in the course, complete the teaching component again in full, unless the course teacher decides otherwise. The teacher may decide on the basis of the results of continuous assessment during the student’s original enrolment in the course, whether attendance at classes may be waived upon re-enrolment.
9. Study programme courses also include the final thesis and its defence, as well as the final internship and its defence. The defence of the final thesis and the defence of the final

internship form part of the state examination subjects.

Art. 11

Academic Mobility of Students

1. Students may complete part of their studies through academic mobility at a host higher education institution or another foreign institution, on the basis of an agreement between UPJŠ and the host higher education institution or foreign institution, which specifies the conditions for undertaking the academic mobility.
2. Academic mobility may take the form of a stay at a higher education institution or foreign institution, a study stay, practical training, an internship abroad, a research stay, or another form approved in advance by the relevant PRSP. During the academic mobility period, the student retains their status as a student of UPJŠ.
3. Where, on the basis of an academic mobility agreement, a student completes part of their studies at another faculty or another higher education institution, the credits earned shall be recognised (transferred in accordance with Article 12(5) of these Study Regulations) on the basis of a transcript of records issued to the student by the faculty or higher education institution at which the credits were earned. Unless otherwise provided in Article 12(5)(a), the Dean shall decide whether the courses to be recognised are equivalent in content and scope, based on the opinion of the relevant PRSP and the recommendation of the teacher.

Art. 12

Credit System of Study

1. The credit system of study enables the workload associated with completing the units of a study programme - profile courses and other courses (the "courses") - to be assessed by means of credits, based on the demonstrable achievement of the relevant learning outcomes. It promotes openness within the University, supports student mobility, and gives students the opportunity to participate in designing their own study plans.
2. Credits are numerical values assigned to courses that express the relative amount of work required to complete a course successfully and demonstrably achieve the relevant learning outcomes within the standard workload for one academic year. The standard student workload is 60 credits for an entire academic year and 30 credits per semester. The recommended method for allocating credits to courses when designing study programmes is specified in more detail in Annex No. 1 to these Study Regulations.
3. The number of credits required for the proper completion of a study programme, including credits awarded for the final state examination, is as follows:

first-level study programme (bachelor's study programme):

- a) three-year bachelor's programme: 180 credits;
- b) four-year bachelor's programme: 240 credits;

second-level study programme (master's study programme):

- c) one-year master's programme: 60 credits;
- d) two-year master's programme: 120 credits;

e) three-year master's programme: 180 credits;

combined first- and second-level study programme (master's or doctoral study programme):

f) five-year master's or doctoral programme: 300 credits;

g) six-year master's or doctoral programme: 360 credits.

4. Students earn credits:

a) by successfully completing courses within the study programme in which they are enrolled. Credits for a given course may be earned only once during the course of study;

b) by transferring credits earned through credit mobility (in accordance with Article 12(5)),

c) through the recognition of credits (in accordance with Article 12(6)).

5. The transfer of credits earned through credit mobility enables students to transfer credits earned during academic mobility. The credits are recognised by UPJŠ or the relevant faculty on the basis of a transcript of records issued by the host higher education institution at the end of the student's academic mobility. The number of credits awarded for a course completed during academic mobility corresponds to the number of credits stated in the transcript of records. The transcript forms part of the student's documents relating to studies. In the case of credit mobility in the form of internship abroad, the transfer of credits is recorded in the document certifying the internship abroad. A course completed at the host higher education institution as part of approved student academic mobility:

a) shall be recognised as completed in place of the corresponding course in the study programme in which the student is enrolled, provided that the course was specified in the academic mobility agreement or was completed in accordance with the rules of the exchange programme;

b) may be recognised by the higher education institution, upon the student's written request, as completed in place of a course in the relevant study programme if the conditions set out in point (a) are not met.

6. Students may apply for credit recognition upon enrolment in a study programme or upon enrolment in a subsequent part of their studies, for the successful completion of the following (including through a combination of the methods listed):

a) courses completed as part of another study programme;

b) courses previously completed as part of the study programme in which the student has re-enrolled;

c) parts of higher vocational education and short study programmes, in accordance with Section 81(3) and (5) of the Higher Education Act;

d) educational programmes leading to the award of microcredentials, including those completed under the legislation of another country, as well as other non-formal education and informal learning, in accordance with Section 81(4) and (5) of the Higher Education Act.

The Rector or, where the study programme is delivered at a faculty, the Dean shall decide on the recognition of credits, based on the opinion of the person responsible for the relevant study programme (PRSP), provided that the following conditions are met:

- a) the content of the course (education) completed is identical or sufficiently similar to the content of a course in the study programme to which the student has been admitted;
 - b) no more than the following periods have elapsed since successful completion of the course (education):
 - five years in the case of a first-level (bachelor's) or second-level (master's) study programme;
 - ten years in the case of a combined first- and second-level study programme (doctoral study).
7. Credits earned for completing a course are accumulated for the student. One of the conditions for continuing studies after a predetermined study progress check is the acquisition of the required number of credits in the structure specified by the study programme.
8. Credits earned for completing certified interdisciplinary courses (the "CICs") are not included in the total number of credits required for the proper completion of study.

Art. 13

Study Schedule

1. The academic year begins on 1 September of the current calendar year and ends on 31 August of the following year.
2. The academic year is divided into the winter and summer semesters, as well as the winter and main holiday periods.
3. Each semester consists of a teaching period and an examination period. The examination period is intended for the final assessment of students' knowledge in each course, to the extent specified in the course information sheet updated for the relevant academic year.
4. The teaching period of each semester comprises 14 teaching weeks, and the examination period lasts at least five weeks. In justified cases, the Rector or, where studies are delivered at a faculty, the Dean of the faculty may modify the teaching schedule in another manner.
5. After consultation with the Deans of the faculties, the Rector shall establish a uniform study schedule for the following academic year no later than four months before it begins.
6. Professional internships, field trips, courses, and sports training camps may be held during holiday periods.
7. If a student enrolls in a course offered by another faculty, the student shall complete the course in accordance with the semester schedule of the faculty at which the course is delivered.

Art. 14

Enrolment in and Completion of Courses

1. Enrolment takes place on the dates specified in the schedules established by the University and the individual faculties for each academic year. The right to enrol in a study programme arises when the applicant is notified of the admission decision. The date, place and method of enrolment are announced by the University or, where the study programme is delivered

by a faculty, by the respective faculty.

2. Students are enrolled in the corresponding part of their studies depending on the number of credits earned and the fulfilment of the requirements for enrolment in a higher year of study (prerequisites and dependent courses).
3. Students are required to enrol in the first year of study in person, while enrolment in subsequent years may be completed electronically.
4. Enrolment is compulsory for all students. If a student fails to enrol for the next period of study or fails to re-enrol after an interruption of studies, the University or, where the study programme is delivered by a faculty, the respective faculty shall issue a written notice requiring the student to complete enrolment within ten working days of receipt of the notice. If, after receiving the notice, the student fails to enrol within the specified period and does not request for an extension of that period, the date by which the student was required to enrol for the next period of study, or to re-enrol, shall be deemed to be the date on which the student withdrew from their studies.
5. The University distinguishes between preliminary enrolment and administrative enrolment. Through preliminary enrolment, students formally declare their intention to study selected courses in the following academic year. Administrative enrolment confirms the student's progression to the next year of study upon fulfilment of the requirements for continuing their studies. It also serves to finalise the preliminary enrolment after verifying the capacity and time availability of the selected courses, as well as the student's own capacities.
6. Based on proposals submitted by the heads of departments/institutes and the PRSPs, the University's faculties shall determine and publish, before preliminary enrolment, the minimum and maximum number of students for each course in the given academic year. If a course for which students register has limited capacity (due to space, staffing or other reasons), it is necessary to allow students to enrol in the following order:
 - a) students of the respective faculty for whom the course is compulsory;
 - b) students of other faculties of the University for whom the course is compulsory;
 - c) students of other higher education institutions who enrol in the course under a study agreement,
 - d) students of the respective faculty for whom the course is a compulsory elective;
 - e) students of other faculties of the University for whom the course is a compulsory elective, subject to an agreement between the faculties;
 - f) students of the respective faculty for whom the course is an elective;
 - g) students of other faculties of the University for whom the course is an elective;
 - h) students of other higher education institutions for whom the course is an elective.
7. If, after applying the allocation priorities set out in paragraph 6 of this Article, the number of students wishing to enrol in a course exceeds its capacity, the decision on a student's enrolment in the course shall be based on the opinion of the teacher responsible for delivering the course.
8. Within individual categories listed in paragraph 6 of this Article, priority shall be given to students who have completed a greater number of years of study.
9. The enrolled compulsory course not completed successfully during the regular enrolment period may be enrolled in once more (re-enrolled) during the course of study. If a student

fails to complete the compulsory course successfully even within the re-enrolment, the student shall be expelled from their studies.¹⁹

10. The enrolled compulsory elective course not completed successfully during the regular enrolment period, may be enrolled in once more (re-enrolled), or another course from the offered compulsory elective courses may be chosen instead. If the compulsory elective course, or the alternative course chosen by the student, is not completed successfully even within its re-enrolment, the student shall be expelled from their studies.²⁰
11. During their studies, a student may re-enrol in an elective course that they failed to complete successfully during the regular enrolment period or may enrol in another elective course or a compulsory elective course from among those not yet completed. If the student has earned a sufficient number of credits to progress to the next year of study, they are not required to enrol in any elective course. If the student has not earned a sufficient number of credits, they shall be expelled from their studies after the second failed attempt to complete the selected elective course.
12. For each semester, students are required to enrol in courses with an appropriate total number of credits and composition (compulsory, compulsory elective and elective courses) to ensure that they can meet the requirements for continuing their studies at each study progress check. In each academic year, students enrolled in first-level and second-level study programmes are required to enrol in courses worth at least 40 credits and no more than 90 credits in each study programme in full-time study, and at least 30 credits and no more than 90 credits in part-time study; the workload must be distributed appropriately between the winter and summer semesters.
13. The minimum credit requirement may be reduced by the Rector or, where the study programme is delivered by a faculty, by the Dean of that faculty, if the total number of credits earned during the course of study and the credits assigned to courses enrolled in for the given academic year exceeds the number of credits required to complete the study successfully.
14. The minimum number of credits students are required to enrol in within the additional year of study beyond the standard duration of study, shall be determined by the number of credits assigned to compulsory and compulsory elective courses remaining to be completed in order to successfully complete the studies. If a student fails to complete any of these courses successfully and provided that this does not conflict with the provisions of the Higher Education Act²¹ and that course is not a re-enrolled course, they may continue their studies in the following year beyond the standard period of study by enrolling in courses that have not yet been completed.
15. The minimum number of credits students are required to enrol in in the case of re-admission to study or transfer from another higher education institution, where credits from previous studies have been recognised, shall be determined by the number of credits of compulsory and compulsory elective courses that the student still needs to complete their studies successfully. If the student fails to complete any of the enrolled courses successfully, they are required to re-enrol in these courses in the following academic year.

¹⁹ Section 79(4) of the Higher Education Act.

²⁰ Section 79(5) of the Higher Education Act.

²¹ Section 86(2) of the Higher Education Act.

Art. 15

Educational Activities

1. Educational activities at UPJŠ are based on the active role, autonomy, creativity and independence of students, while taking into account the diversity of students and their specific needs by providing different study pathways.
2. Educational activities are delivered primarily through lectures, exercises, practical classes, clinical practical training, seminars, colloquia, field trips, professional practice, year projects, courses, and supervised self-study. The implementation of these activities is subject to continuous quality improvement within the framework of the Study Programme Boards. Educational activities are intended primarily for students enrolled the relevant course. The Rector or, where the study programme is delivered by a faculty, the Dean may decide to make selected courses accessible to the public, provided that this does not disrupt teaching or compromise the safety and health of individuals.
3. Where educational activities are delivered through distance or blended learning, e-learning tools are used to manage course content and learning activities, primarily LMS.UPJS.sk, MS Teams or other tools commonly used by the relevant department/institute/clinic, enabling students to access course content and study materials.
4. University teachers involved in educational activities regularly engage in professional development and enhance their subject-specific, language, pedagogical and digital skills, as well as their transferable competencies, primarily through activities provided by the Lifelong Learning Centre and Projects Support of UPJŠ.
5. In addition to teaching activities specified in the study plan, within the study programme university teachers provide individual consultations to students for which they shall allocate an appropriate time of at least two teaching hours per week during the teaching period of the semester. Consultation hours for the relevant semester shall be published for students no later than the first week of that semester. During the designated consultation hours, the teacher is required to remain in their office. Teachers may also arrange consultation hours in addition to the prescribed minimum. A teacher may not replace the obligation to establish consultation hours by referring to individual arrangements with students. Individual consultations do not replace teaching activities.
6. A course within a study programme may be taught simultaneously using several formats of teaching, as specified in the course information sheet.
7. Before the beginning of each semester, teachers are required to provide updated course information sheets for each course they teach. Teachers are also required to announce the dates and methods of continuous assessment of students' knowledge and the format of the examination. This information must be published no later than the end of the second week of the respective semester, and these criteria may not be changed during the semester.
8. Teaching in every course of a study programme is generally compulsory. In addition to the provisions set out in paragraph 7, the teacher may determine the extent of compulsory attendance at classes. If a student fails to meet the compulsory attendance requirement set by the teacher, and their absences from compulsory classes do not exceed 50% of the compulsory classes scheduled for the semester, the teacher may decide whether to prescribe an alternative form of instruction or require the student to enrol in the course

again (re-enrol); in the case of a re-enrolled compulsory or compulsory elective course, the student shall be expelled from their studies, unless otherwise provided for by the Higher Education Act or these Study Regulations.

9. Unless grounds for termination of studies exist, a student may apply to the Rector or, where the study programme is delivered by a faculty, to the Dean for an **individual study plan**, without any reduction in the academic performance requirements. The individual study plan is normally intended for pregnant students, students who are permanently caring for a child under the age of three or a child under the age of six who has a long-term adverse health condition, students who are athletes or artists, student teachers who are candidates for teaching positions, and students in other circumstances warranting special consideration.
10. The Rector or, where the study programme is delivered by a faculty, the Dean shall make a decision on the basis of a written application submitted by the student, which must include justification. The application must be accompanied by supporting documents demonstrating the relevant circumstances. The student is obliged to inform the Rector or the respective Dean without delay of any changes to these circumstances. The Rector or, where the study programme is delivered by a faculty, the Dean shall determine whether the conditions for granting an individual study plan have been met. In the case of interdisciplinary and teacher training study programmes delivered jointly by several faculties, the decision to grant an individual study plan shall be made by the Deans of the respective faculties.
11. The decision granting an individual study plan shall specify the period for which the plan is authorised, as well as the conditions for its implementation and completion.

Art. 16

Assessment of Academic Performance

1. The assessment of academic performance is based on assessment criteria, methods and dates that are communicated to students in advance, in accordance with Article 15(7) of these Study Regulations. Assessment shall be conducted in accordance with predefined criteria applied consistently and without discrimination, while taking into account students' specific needs, so that the assessment method provides feedback on the learning outcomes achieved.
2. A student's academic performance in the course is assessed by:
 - a) continuous assessment of academic performance during the teaching period of the semester (control questions, written tests, assignments for individual work, semester papers, seminar papers, etc.); or
 - b) an examination at the end of the semester; or
 - c) a combination of continuous assessment during the teaching period of the semester and the examination in the given semester. In such cases, the proportion of individual methods of study assessment shall be specified in the course information sheet so that the sum of their percentage weights totalling 100 %. The minimum proportion of continuous assessment in the assessment of academic performance shall be determined by the teacher.

3. The specific method of assessing a student's academic performance shall be specified in the information sheet for the relevant course.
4. The completion of the course is generally assessed using a grade. The grade reflects the level of achievement of the learning outcomes specified in the course information sheet.
5. In selected courses, credits may also be awarded without a grade. In such cases, the term "completed" shall be recorded in the relevant records instead of a grade.
6. The University uses the following grading scale to assess academic performance:
 - a) A – excellent (outstanding performance) (numerical value: 1),
 - b) B – very good (above-average performance) (1,5),
 - c) C – good (average performance) (2),
 - d) D – satisfactory (acceptable performance) (2,5),
 - e) E – sufficient (performance meets only the minimum requirements) (3),
 - f) FX – failed (performance does not meet even the minimum requirements) (4),

The designation X is used exclusively as an auxiliary administrative record in the AiS2 information system and does not constitute a grade. The designation X is assigned if a student fails to meet the minimum continuous assessment requirements for admission to the final assessment (recorded as "X" at the end of the teaching period of the semester), or if the student has not registered for the final assessment even once (recorded as "X" at the end of the examination period). The designation X corresponds to the grade FX on the grading scale.

7. A course is successfully completed if the student receives a grade from A to E or "completed". Students earn credits only for courses they have successfully completed.
8. If the academic performance in a course is assessed in accordance with paragraph 2(a) of this Article, the course information sheet must explicitly state whether the course is assessed as "completed" or by a graded assessment, i.e. by awarding a grade. In the case of continuous assessment by means of graded assessment, the course information sheet shall specify the conditions for awarding a grade by the end of the teaching period of the semester. The possibility must be preserved to improve the grade within the teaching part of the semester, whether for a course to be marked as "completed" or for a course with graded assessment.
9. If the assessment of the academic performance in a course is carried out in oral form in accordance with paragraph 2(b) of this Article, the assessment of a re-enrolled course is carried out in the presence of at least two examiners.
10. If the assessment of academic performance in a course is carried out in accordance with paragraph 2(c) of this Article, the course information sheet must explicitly state the result of continuous assessment that entitles a student to register for the examination. If the student fails to meet this threshold, they shall not be admitted to the final examination and shall receive the grade FX, with the designation X recorded in AiS2, at the end of the teaching period of the relevant semester.
11. Where continuous assessment is a prerequisite for admission to the final examination, the possibility to improve the assessment must be preserved.

12. The results of continuous assessment and continuous evaluation, whether by graded assessment or “completed”, shall be recorded in the UPJŠ AiS2 system no later than the end of the teaching period of the semester.
13. Semester examination dates must be distributed evenly throughout the examination period. Before the end of the teaching period of the semester, teachers shall publish a reasonable number of examination dates, with adequate capacity relative to the number of students registered for the course in the relevant academic year. In justified cases, the Rector or, where the study programme is delivered by a faculty, the Dean may decide to schedule written examinations. There must be at least five such examination dates during the examination period of the relevant semester, distributed appropriately in relation to the length of the examination period.
14. Teachers are not obliged to schedule retake dates outside the examination period.
15. A student who receives the grade FX in a semester examination is entitled to two retakes. When re-enrolling in a course, the student is entitled to one retake.
16. If a student fails to attend any examination date for a course in which they are enrolled during the regular examination period, the course without assessment shall be counted with a weight of 4 (X – unclassified) in the calculation of the weighted average in AiS2. The course shall be considered unsuccessfully completed, and any subsequent enrolment in the course shall be considered a re-enrolment.
17. If a student fails to attend an examination for serious reasons, they may provide verifiable justification for their absence to the examiner after the examination date, but no later than within three working days of the date on which the examination took place.
18. The teacher shall enter the student’s assessment in AiS2 without delay on the day the assessment is awarded or, where additional time is required to evaluate whether the conditions for awarding the assessment have been met, on a date announced in advance. This provision applies equally to continuous assessment, final examinations, and combinations thereof. The teacher is responsible for recording, documenting and archiving assessment results for a minimum period of one academic year.
19. A student has the right not to accept an assessment that ranges from grade B to E, inclusive. In such a case, the result shall be recorded as FX. If the student has not exhausted their permitted retakes, they may register for one of the available examination dates within the defined examination period.
20. Upon a written request from the student or examiner, the Rector or, where the study programme is delivered by a faculty, the Dean of the faculty may arrange for retakes to be conducted before a committee of at least three members appointed from among the teaching staff. A request for a committee examination may be submitted provided that the student has not exhausted the available examination dates, and no later than within three working days after the date failing the examination within the defined examination period.
21. The weighted study average is used to evaluate a student’s overall academic performance over a specified period.
22. The weighted study average is used to evaluate overall academic performance over a

specified period.²² It is calculated by adding, for all courses enrolled in by the student during the period under review, the products of the number of credits assigned to each course and the numerical grade corresponding to the assessment under paragraph 6, and dividing the result by the total number of credits for all courses enrolled in by the student during that period. Courses that are not graded are excluded from the calculation of the weighted study average. For courses that a student enrolled in but did not complete, the numerical equivalent of the grade FX shall be included in the weighted study average. When calculating the weighted study average for an academic year, the result of the last assessment date of the given course within that academic year shall be taken into account. When calculating the weighted study average for the entire duration of study, the result of the last assessment date of the given course or a course which the student has enrolled in as a replacement for unsuccessfully completed course, shall be taken into account.

23. The weighted study average is used primarily in competitive selection processes necessitated by limited teaching capacity, decisions on the award of scholarships, allocation of accommodation in student dormitories, etc.

Art. 17

Study Progression Checks

1. In order to continue their studies, students are required to:
 - a) during the winter semester of the first year of study, in full-time first-level and combined first- and second-level study programmes, earn at least 12 credits to progress to the summer semester of the first year of study. This does not apply if the student's studies were hindered by serious circumstances of which the student kept the Study Department of the relevant faculty/Institute of Physical Education and Sport informed on an ongoing basis;
 - b) during the first year of study, earn at least 40 credits to progress to the second year of full-time study in first-level, second-level and combined first- and second-level study programmes, and 30 credits to progress to the second year of part-time study in first-level and second-level study programme;
 - c) earn at least 90 credits over every four consecutive semesters in full-time study and 60 credits in part-time study.
2. Credits earned for courses recognised from previous studies shall not be counted when checking compliance with the relevant requirement under paragraph 1 of this Article. To facilitate students' adaptation, the requirement set out in paragraph 1 shall not apply to students transferring to the University or newly admitted to the first year of study.
3. Students must meet the requirements for progression to the summer semester of the first year of full-time first-level and combined first- and second-level study programmes by the end of the examination period in the winter semester in accordance with the faculty's schedule, or to the next year of study by the end of the examination period in the summer semester, unless the faculty's internal regulations provide otherwise. Failure to meet these requirements shall result in the student's expulsion from their studies on the grounds of

²² Ministry of Education, Research, Development and Youth of the Slovak Republic Decree No. 205/2026 Coll., Implementing Certain Provisions of the Higher Education Act.

failure to satisfy the requirements stipulated in the Study Regulations.²³

4. The previous academic year's study ends on 31 August of the relevant year.

Art. 18

State Examinations

1. Passing the state examination or state examinations is one of the requirements for successfully completing every study programme.
2. The state examination generally consists of several parts (subjects), which do not necessarily have to be conducted on the same day.
3. A student may take the state examination at the regular date specified in the study schedule only after fulfilling the requirements established by the study programme. Students are required to register for the state examination in advance, by the deadline announced by the faculty.
4. The state examination is conducted before an examination board (the "board").
5. The right to examine students at state examinations is granted to university teachers holding the positions of professor or associate professor, as well as other experts approved by the relevant scientific board. In the case of bachelor's programmes, university teachers holding the position of assistant professor are also entitled to examine students.²⁴
6. The members and chairperson of the board are determined by the Rector or, where the study programme is delivered by a faculty, the Dean, from among persons authorised to conduct examinations. The board shall consist of at least four members. At least four members of the board shall be present during the examination. For state examinations in master's programmes, at least two members of the examination board must be university teachers holding the positions of professor or associate professor. For state examinations in bachelor's programmes, at least one member of the examination board must be a university teacher holding the position of professor or associate professor.
7. The conduct of the state examination and the announcement of its results are public. The board's decision-taking concerning the results of the state examination take place in a closed session.
8. Individual parts (subjects) of the state examination are graded on a grading scale ranging from A to FX.
9. The overall result of the state examination is classified as "passed with honours", "passed", or "failed", where:
 - a) the state examination is classified as "passed with honours" if the student receives only grades A or B for all parts (subjects) of the state examination, and the number of A grades is greater than the number of B grades;
 - b) the state examination is classified as "passed" if the student has not received FX grade in any part (subject) of the state examination;
 - c) if any part (subject) of the state examination is graded as failed (FX), the overall result

²³ Section 87(1)(c) of the Higher Education Act.

²⁴ Section 84(3) of the Higher Education Act.

of the state examination is “failed”.

10. A state examination report shall be prepared documenting the conduct of the state examination or any part thereof. The report must be signed by all members of the examination board. It shall include information on the content of the state examination (examination questions) and the grades awarded. In the case of a defence of a final thesis or final internship, it shall also include the proposed assessments of the supervisor/consultant and the opponent(s), or the person responsible for conducting the final internship at the host organisation, as applicable. Where relevant, the report shall also include comments on the originality report of the final thesis or the record of the final internship, or a statement as to whether the final thesis or internship record shows signs of plagiarism, including comments on the possibility of revising the final thesis or internship record in the event of an FX grade.
11. If a student is unable to attend the state examination on the scheduled date for serious reasons, they may request to withdraw from that examination date. The student may submit a written justification for their absence, supported by evidence of the reasons, within three working days of the scheduled date of the state examination.
12. If a student fails to attend the state examination without providing an excuse or fails the examination and is therefore awarded the FX grade, they may retake it at the next date specified in the schedule. The student is required to retake only the part of the state examination for which they received the FX grade. Any individual part of the state examination, or the entire state examination, may be retaken no more than twice and no later than two years after the expiry of the standard period of study for full-time students, and no later than three years after the expiry of the standard period of study for part-time students.

Art. 19

Final Thesis and Final Internship

1. If a first-level (bachelor's) study programme includes a bachelor's final thesis and a final internship, the student shall choose whether to prepare a final thesis or complete a final internship.
2. Every second-level (master's) study programme and combined first- and second-level (master's or doctoral) study programme involves a final thesis and a final internship. The student shall choose whether to prepare a final thesis or complete a final internship.
3. **Final theses** comprise bachelor's theses and master's (diploma) theses. They demonstrate the student's ability to apply theoretical knowledge to specific problems, employ scientific research methods or methods of artistic creation, and develop and present solutions in accordance with the learning outcomes of the relevant study programme.
4. Final thesis must be the result of the student's own creative work and must not unlawfully infringe upon the rights or legally protected interests of third parties. In particular, it must not violate third-party intellectual property rights, unlawfully handle classified information or restricted information, unlawfully process personal data, or breach any obligation to maintain confidentiality regarding confidential information or a third party's trade secrets.
5. Students shall submit their final theses in accordance with the Rector's Directive on Final

Theses and Final Internships.

6. A student who has prepared a final thesis has the right to review the opinions on the thesis (the supervisor's opinion and the opponent's opinion) within the timeframe specified in the faculty's academic calendar. If the final thesis has been revised, the opinions must be made available no later than three working days before the defence. The final thesis and its defence together constitute a subject of the state examination.
7. If a student may choose between several specialisations as part of the state examination, the topic of their final thesis should be consistent with the chosen specialisation.
8. The defence of a final thesis is not divided into parts. The result of the defence is graded on a grading scale ranging from A to FX, based on the examination board's assessment.
9. In addition to the members of the examination board, the supervisor of the final thesis and its opponent usually attend the thesis defence. The thesis supervisor must hold a university degree at least one level higher than the level of study for which the thesis is being prepared. In justified cases, the supervisor may be an expert from practice approved by the Scientific Board.
10. The procedures for preparing and submitting a final thesis, checking its originality, and assessing it are governed by the relevant internal regulations of UPJŠ.
11. **Final internship** demonstrates the student's ability to apply knowledge, skills, and competencies in performing work at a workplace, in accordance with the learning outcomes of the relevant study programme.
12. The final internship takes place under the supervision of a consultant who is a university teacher from the relevant faculty or the Institute of Physical Education and Sport. During the internship, the consultant provides professional guidance to the student and monitors its progress.
13. A student may undertake a final internship only after obtaining prior approval from the faculty for both the place where internship is to take place and the person responsible for supervising the internship at the host organisation.
14. Upon completion of the final internship, the student is required to prepare a final internship report documenting, in particular, the course of the internship and the activities performed, and demonstrating the student's ability to apply knowledge, skills, and competencies. The student shall submit the final internship report in accordance with the Rector's Directive on Final Theses and Final Internships.
15. The opinions on the final internship report shall be prepared by the consultant and the person responsible for supervising the internship at the host organisation. The latter shall confirm in their opinion the activities performed by the student. A student who has prepared a final internship report has the right to review these opinions within the timeframe specified in the faculty's academic calendar.
16. If a student may choose between several specialisations as part of the state examination, the focus of the final internship should be consistent with the chosen specialisation.
17. The defence of the final internship is not divided into parts. The result of the defence is graded on a grading scale ranging from A to FX, based on the examination board's assessment.

18. In addition to the members of the examination board, the final internship defence is normally attended by the internship consultant and the person responsible for supervising the internship at the host organisation. The final internship consultant must hold a university degree at least one level higher than the level of study in which the final internship is undertaken.
19. The procedures for completing the final internship, preparing and submitting the final internship report, checking its originality, and assessing it are governed by the relevant internal regulations of UPJŠ.
20. If a student submits a final thesis that, as a result of the student's own culpable conduct, is not at least partly the result of their own independent work, the student commits academic fraud, which constitutes a serious breach of student obligations. The use of information, materials, outputs generated by artificial intelligence, and other sources in preparing a final thesis or final internship report must comply with citation standards. Their use is further regulated by the Rector's Directive on Final Theses and Final Internships.
21. The maximum number of final theses that may be supervised simultaneously by one supervisor, and the maximum number of final internships that may be supervised simultaneously by one consultant, are governed by the rules of the Internal Quality System.

Art. 20

Overall Assessment of Studies

1. The overall result of successfully completing studies at the first-level, second-level, and combined first- and second-level study programmes shall be assessed using one of the following grades:
 - a) passed with honours;
 - b) passed.
2. A student shall be assessed as having passed with honours if, throughout the entire study in:
 - a) first-level or combined first- and second-level study programme, the student achieves a weighted study average better than 1.5 (including state examination subjects) and passes the state examination(s) with the grade "passed with honours" at the regular examination date;
 - b) second-level study programme, the student achieves a weighted study average better than 1.3 (including state examination subjects) and passes the state examination(s) with the grade "passed with honours" at the regular examination date.
3. If the conditions set out in paragraph 2 of this Article are not met, the student shall be assessed in accordance with paragraph 1(b) of this Article.

Art. 21

Completion of Studies

1. A student duly completes their studies by completing the study programme in accordance with its requirements. The duration of study must not exceed the standard period of study

by more than two years for full-time study or by more than three years for part-time study.

2. The date of due completion of studies is the date on which the last of the requirements prescribed for the successful completion of the relevant study programme is fulfilled.
3. The documents certifying completion of studies are a higher education diploma and a diploma supplement.
4. The higher education diploma certifies completion of studies and the award of an academic degree. The diploma supplement is a document containing details of the study programme completed. These documents are issued by the University and are generally presented to students at a formal graduation ceremony. The documents certifying completion of studies are issued within 30 days of the date of due completion of studies. Graduates may consent to their issuance at a later date.
5. In addition to due completion of studies²⁵, studies may also be terminated on the grounds stipulated in the Higher Education Act²⁶.
6. At the request of a natural person whose first name or surname has changed, the University shall issue a replacement document certifying completion of studies bearing the person's updated first name, surname and, where included in the original document, birth surname, no later than 30 days after the request is submitted. Apart from the updated personal data, the replacement document shall be issued in the same format as the documents certifying completion of studies issued by UPJŠ.
7. A student's studies shall be terminated by expulsion for failure to meet the requirements arising from the study programme and the University's Study Regulations, including where the student's studies exceed the standard period of study and, despite being requested to do so by the Rector or the Dean, where the studies are carried out at a faculty, the student fails to pay the prescribed tuition fees by the specified deadline. At the student's request, the Rector may set an alternative deadline for payment of tuition fees.
8. A student may request a review of a decision to expel them from their studies, issued by the Rector where the student is enrolled in a study programme delivered directly by the University, or by the Dean where the student is enrolled in a study programme delivered by a faculty, pursuant to the relevant provisions of the Higher Education Act²⁷. The Rector or Dean may grant the request directly if they find that the decision was issued in violation of the Higher Education Act or an internal regulation of the University or the relevant faculty. Otherwise, if the Rector issued the expulsion decision, the Rector shall refer the student's request for review to the Academic Senate of UPJŠ. If the Dean issued the expulsion decision, the Dean shall refer the student's request for review to the Rector. The Academic Senate of UPJŠ or the Rector of UPJŠ, as applicable, shall amend the decision if it was issued in violation of the Higher Education Act or an internal regulation of the University or the relevant faculty. Otherwise, the Academic Senate of UPJŠ or the Rector shall reject the request and uphold the original decision. The response to the request for review of a decision issued by the Rector or Dean shall be sent to the person who submitted the request within 30 days of receipt of the request for review of the decision to expel the student from their studies.

²⁵ Section 86 of the Higher Education Act.

²⁶ Section 87 of the Higher Education Act.

²⁷ Section 87(1)(c) and paragraph 1(d) of the Higher Education Act.

Art. 22

Interruption of Studies

1. A student may interrupt their studies, including on multiple occasions, in accordance with paragraphs 2 and 3 of this Article, as follows:
 - a) in the first- level study programme, for a total of two academic years at the most;
 - b) in the second- level study programme, for one academic year at the most;
 - c) in the combined first- and second-level study programme, for three academic years at the most.
2. Students enrolled in full-time or part-time studies may interrupt their studies without giving a reason no later than the end of the first week of the teaching period of the semester. Studies may be interrupted on serious grounds at any time. A condition for interrupting studies without giving a reason is that the student has successfully completed the courses re-enrolled in in the preceding semester.
3. Permission to interrupt studies shall be granted by the Rector or, where the study programme is delivered by a faculty, by the Dean.
4. Special consideration shall be given to applications for interruption of studies submitted by pregnant students, students who provide permanent care for a child under the age of three, or for a child under the age of six who has a long-term adverse health condition. In such cases, students may interrupt their studies repeatedly, subject to approval by the Rector or, where the study programme is delivered by a faculty, by the Dean, without the limitations specified in paragraph 1(a) to (c) of this Article. The total cumulative period of interruption may not exceed three academic years.
5. A decision granting or refusing permission to interrupt studies shall contain an operative part, a statement of reasons, and instructions on the available legal remedy, including the precise period of interruption. No appeal may be lodged against such a decision.
6. A student who interrupts their studies ceases to be a student on the date specified in the decision on interruption of studies. However, for the purposes of the pregnancy scholarship, a person whose studies have been interrupted due to pregnancy shall continue to be considered a student.
7. A student whose studies have been interrupted shall have the right to re-enrol after the expiry of the interruption period specified in the decision on interruption of studies.
8. During the period of interruption, the student is not considered a student of UPJŠ, and this period shall not count towards the standard duration of their studies.²⁸
9. In the event of an immediate interruption of studies, a course may, at the student's request, be transferred to the registration sheet created after the student re-enrols. If it is necessary to transfer all courses in the ongoing semester, that semester shall not count towards the standard duration of studies. Re-enrolment is possible within the time frame specified in paragraph 7 of this Article.

Art. 23

²⁸ Section 90 of the Higher Education Act.

Student Transfers

1. Transfer means the enrolment of a student from another higher education institution or from UPJŠ in a study programme offered by UPJŠ at the same level of study, within the same or a related study programme.
2. A student may apply for a transfer to the Rector of UPJŠ or to the Dean of the faculty, if the study programme is delivered by a faculty. A student whose studies are interrupted at the time of submitting the application may not apply for a transfer.
3. A student shall submit a written application for transfer after fulfilling all the requirements established by their current higher education institution for progression to the next year of study, but no later than 31 August of the relevant year, unless the faculty's internal regulations provide otherwise. The application shall include an officially certified transcript of records of the student, course information sheets or syllabi for completed courses, and confirmation that the applicant is a student of the relevant higher education institution at the time of submitting the application.
4. The Rector or the Dean, where the study programme is delivered by a faculty, shall decide on the student's application within 30 days of receiving all documents required for the decision under the Study Regulations of UPJŠ or the relevant faculty, as applicable. The assessment of the application shall also take into account the available capacity and the written opinion of the PRSP of the relevant study programme.
5. If the Rector or, where the study programme is delivered by a faculty, the Dean approves the student's application, the student shall also be informed of the enrolment date and the courses completed during the previous studies that the relevant PRSP accepts towards completion of the study programme concerned.
6. On the date of enrolment in the study programme in accordance with paragraphs 1 to 5 of this Article, the student becomes a student of UPJŠ, and their previous studies shall be deemed to have been discontinued as of the day preceding the enrolment date.
7. The Higher Education Department or, where the study programme is delivered by a faculty, the faculty's Study Department shall notify the higher education institution at which the student discontinued their studies within three working days of enrolment. The notification shall include the student's first name, surname, date of birth, the name of the study programme, and the date of enrolment.

Art. 24

Academic Information System and Study Administration

1. Administrative tasks relating to the enrolment in individual courses, the scheduling of examination dates, registration for examinations, recording of course grades, publication of course information sheets, syllabi, model study plans, and publication of timetables shall primarily be carried out through the AiS2 information system.
2. UPJŠ or the relevant faculty shall retain in the AiS2 portal electronic records relating to the admission procedure, enrolment in a study programme and enrolment in subsequent parts of study, transcripts of records, copies of documents certifying completion of studies, and documentation concerning decisions on students' academic rights and obligations for a minimum of 25 years from the date of completion of studies.
3. UPJŠ or the relevant faculty may serve documents on students, applicants, and persons

whose studies have been interrupted in proceedings concerning decisions on their rights and obligations relating to their studies. Documents may be served in person, through a postal service provider, or via the AiS2 portal and the student email addresses assigned to them. A document sent via AiS2 shall be deemed delivered at the moment the recipient logs into the AiS2 portal after the document has been made available in the system. If the recipient does not log in within ten days from the date on which the document is made available, the document shall be deemed delivered upon expiry of that period. In such cases, UPJŠ or the relevant faculty shall not be required to serve the document by any other means.

4. UPJŠ or the relevant faculty shall also accept documents submitted by students in electronic form, provided they are submitted via AiS2 or the student email addresses assigned to them.

Part III OTHER PROVISIONS

Art. 25 Rigorous Examinations

1. Graduates of a study programme who have been awarded the academic degree of “Magister” or of a similar study programme abroad may take a rigorous examination, which also includes the defence of a rigorous thesis, in the field of study in which they obtained their higher education qualification or in a related field of study. The faculty’s internal regulations shall specify the conditions under which a defended master’s (diploma) thesis or doctoral dissertation may be recognised as a rigorous thesis, and a successfully completed dissertation examination may be recognised as a rigorous examination.
2. The University awards the following academic degrees:
 - a) “Doctor of Natural Sciences” (abbreviated as “RNDr.”);
 - b) “Doctor of Philosophy” (abbreviated as “PhDr.”);
 - c) “Doctor of Law” (abbreviated as “JUDr.”);
 - d) “Doctor of Pedagogy” (abbreviated as “PaedDr.”).
3. The rules governing the conduct of rigorous examinations in the field of study in which the graduate obtained their higher education qualification, or in a related field of study, shall be laid down in the internal regulations of the faculty at which the rigorous examination procedure is conducted.

Art. 26 Commendations and Awards

1. The Rector of the University may award a commendation accompanied by a one-time scholarship to students who:
 - a) have achieved outstanding academic results during their studies;
 - b) have produced an outstanding final thesis;

- c) have demonstrated exemplary civic attitude or performed an exemplary act;
 - d) have successfully represented the University;
 - e) have actively contributed to the activities and development of the University.
2. The rules governing the award of the Rector's commendation and the associated one-time scholarship are governed by the Scholarship Regulations of UPJŠ and other internal regulations issued by the Rector.
 3. The Deans of the faculties may award commendations and awards to students enrolled in study programmes delivered at their respective faculties, in accordance with the faculty's internal regulations.

Art. 27

Transitional and Final Provisions

1. These Study Regulations were approved at the meeting of the Academic Senate of UPJŠ in Košice on 24 September 2026.
2. These Study Regulations shall enter into force on the date of their approval by the Academic Senate of UPJŠ in Košice and shall take effect on 1 October 2026.
3. The 2026/2027 academic year commenced before these Study Regulations became effective. Therefore, during this academic year, these Study Regulations shall apply *mutatis mutandis*, meaning that they shall not apply to matters that occurred before their effective date, in particular the established schedule of the academic year, completed enrolments in study programmes and courses, approved individual study plans, and study programmes and study plans already in force. From the beginning of the 2027/2028 academic year, these Study Regulations shall apply in full.
4. The provisions of these Study Regulations that derive directly from the Higher Education Act or its implementing regulations shall apply from the date on which these Study Regulations become effective, without the limitations set out in paragraph 3.
5. Proceedings and applications initiated before these Study Regulations became effective shall be completed in accordance with the rules applicable at the time they were initiated. The admission procedure for the 2027/2028 academic year and subsequent academic years shall be conducted in accordance with these Study Regulations. If any doubt arises as to which rule applies when applying these Study Regulations *mutatis mutandis* under paragraph 3, the rule more favourable to the student shall apply.
6. Upon the effective date of these Study Regulations, the Study Regulations of Pavol Jozef Šafárik University in Košice for the first, second, and combined first and second level of study, approved by the Academic Senate of UPJŠ on 24 April 2025, as amended, shall be repealed. The provisions of the repealed Study Regulations shall continue to apply to the extent specified in paragraphs 3 and 5, until 31 August 2027 at the latest.

Prof. Jana Kaťuchová, MD, PhD., MBA
Chairperson of AS UPJŠ

Prof. Daniel Pella, MD, PhD.
Rector of UPJŠ

Annex No. 1

Recommended method for allocating credits to courses when designing first-level, second-level, and combined first- and second-level study programmes at UPJŠ

The purpose of establishing a recommended method for allocating credits is to provide a basis for transparently defining student workload, expressed in ECTS credits. An ECTS credit is a numerical value assigned to each course, representing the estimated amount of work required to achieve the prescribed learning outcomes. One ECTS credit is equivalent to 25 hours of work.

The recommended method for allocating credits to individual courses is based on Article 10(4) of these Study Regulations, according to which one semester comprises 14 teaching weeks and the examination period lasts at least 5 weeks.

Professionally oriented study programmes include a compulsory internship lasting one semester, equivalent to 30 ECTS credits.

The recommended maximum number of courses assessed by examination is 5 per semester.

Individual items and values in the tables may be adjusted as appropriate, taking into account the specific requirements of the delivery of a particular course and any increased demands beyond the indicative scope of activities specified in Tables 1 and 2. A general explanation of the structure and extent of student workload, in relation to the expected learning outcomes, is provided in the course information sheet.

Tab. 1 Recommended distribution of ECTS credits for courses with a predominance of direct teaching:

	Recommended proportion	Intensity	6 ECTS credits = 150 hours	5 ECTS credits = 125 hours	4 ECTS credits = 100 hours	3 ECTS credits = 75 hours	2 ECTS credits = 50 hours
Direct teaching (in-person, distance, or blended)	40.00%	teaching hours per week	5 - 6	4 - 5	3 - 4	2 - 3	2
Individual consultations	5.00%	hours per semester	7.5	6	5	4	2,5
Group work / Practical activities	15.00%	hours per semester	22.5	18	15	11	7,5
Self-study	30.00%	hours per semester	50	37.5	30	25	15
Assessment (written test, examination, etc.)	10.00%	hours per semester	15	12.5	10	7,5	5
	100.00%	Indicative total	152.75	121.25	96.75	73.75	51

Tab 2. Recommended distribution of ECTS credits for courses with a predominance of self-study:

	Recommended proportion	Intensity	6 ECTS credits = 150 hours	5 ECTS credits = 125 hours	4 ECTS credits = 100 hours	3 ECTS credits = 75 hours	2 ECTS credits = 50 hours
Individual consultations	10.00%	hours per semester	15	12	10	7	5
Practical activities	15.00%	hours per semester	30	25	20	15	10
Self-study	30.00%	hours per semester	105	88	70	53	35
	100.00%	Indicative total	150	125	100	75	50

Annex No. 2

I. Recommended standards for the assessment of oral examinations

Grade A

The student is able to answer the selected examination question(s) independently. They demonstrate an understanding of the subject matter and a systematic, broad overview of the topic. They are familiar with the practical application of theoretical concepts and with the connections between theories, concepts, and areas within the relevant field of study. No supplementary questions are necessary.

Grade B

The student is able to answer the selected examination question(s) independently. They demonstrate an understanding of the subject matter and a systematic, broad overview of the topic. They are familiar with the practical application of theoretical concepts and with the connections between theories, concepts, and areas within the relevant field of study. Supplementary questions are necessary to provide a complete answer, but the student is able to answer them.

Grade C

The student is able to answer the selected examination question(s) independently. They demonstrate an understanding of the subject matter and a systematic overview of the topic, as well as an understanding of the practical application of theoretical foundations. They have a good grasp of the subject, but their knowledge is incomplete. Supplementary questions are necessary to provide a complete answer, but the student is able to answer them.

Grade D

The student demonstrates basic knowledge of the selected examination question(s) but has a general overview of the topics discussed. Their understanding of the practical application of theoretical concepts is limited. Supplementary questions are necessary to provide a complete answer, and the student is unable to answer them fully.

Grade E

The student demonstrates basic knowledge of the selected examination question(s) but lacks a general overview of the topics discussed. Their understanding of the practical application of theoretical concepts is limited. Supplementary questions are necessary to provide a complete answer, and the student is unable to answer them fully.

Grade FX

Failure to qualify for the award of grade E, or the presentation of a serious error despite an otherwise adequate performance.

II. Recommended standards for the assessment of written examinations

A	100% - 93%
B	92% - 85%
C	84% - 74%
D	73% - 63%
E	62% - 55%
FX	54% - 0%